

St Margaret Clitherow Primary School

Pupil Premium

Pupil Premium - The Facts

Introduced in April 2011, Pupil Premium funding is allocated to children who are looked after by the local authority, those who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. The level of premium for 2014-15 was £1300 per primary pupil, rising to £1320 per pupil for 2015-16.

Children who have parents in the armed forces are supported through the service child premium which for 2014-15 will be set at £300 per pupil. **Department for Education: Pupil Premium Funding Statement (December 2013)**

Since April 2014, children who are looked after by the local authority attract a higher rate of funding than children from low-income families. This is known as 'Pupil Premium Plus' and will be £1,900 per pupil for 2015-16. This funding is given to schools for any children who have been looked after by the local authority for one day or more, and pupils who have been adopted from care on or after 30 December 2005. This is to reflect the unique challenges these children face at school where they often struggle to keep up with their peers at both primary and secondary level.

All maintained schools and academies are required to have a designated teacher who is a source of expertise about the barriers to teaching and learning which prevent looked after children achieving their potential. The designated teacher also plays an important role as the main link with the local authority which looks after the child. They have a duty under the Children Act 1989 to promote his or her educational achievement. It will be for the school to decide how best to use the premium to meet the educational needs of the child. More recently, an Early Years' Premium has been introduced for disadvantaged three and four-olds receiving free pre-school education. It will complement the government-funded early education entitlement by providing nurseries, schools, and other providers with up to an additional £300 a year for each eligible child. The government has committed £50 million to fund the Early Years' Premium in 2015-16, and the government estimates that 170,000 will receive it (approximately 13% of all 3- and 4-year-olds).

This additional funding has been used to support full-time provision for all children in the Nursery class and to ensure every child has the opportunity to prepare for the entry to formal education in the Reception class. It is important to start the academic journey at the earliest opportunity, and that this is provided in a secure environment, as our location has a high deprivation indicator of 0.30 in comparison to 0.21 nationally (RAISE Online 2016).

Principles

The Pupil Premium Grant helps St Margaret Clitherow Primary School to:

- ensure that teaching and learning opportunities meet the needs of all of our pupils
- ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- use the Pupil Premium Grant funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Allocate Pupil Premium Grant funding following a needs analysis that identifies priority classes, groups or individuals.
- **For more information please see "Pupil Premium Policy"**

Record of planned PPG Expenditure by Item 2015 to 2016

Item	Cost (£)	Objective	Outcome
Subsidising identified children to attend after school activities, i.e., Kidzone, Dance Club, Art Club etc	£2,000	That all socially disadvantaged children have the opportunity to take part in after school activities	Children not excluded from extracurricular activities on the basis of a family's ability to pay. Achieved
Subsidising Year 3 and Y6 residential education visit.	£1,310	That all socially disadvantaged children take part in the school's curriculum including educational visits	No child is excluded from extracurricular activities on the basis of a family's ability to pay but ensuring the trip can go ahead for all who wish to take part. Achieved
1 - 1 individual teacher tuition specifically for targeted children in Y5 and Y6 . Teaching support	£11,513 one day per week	To support identified children who are underperforming or making slow progress	Children make good progress. Achieved
Additional 1 - 1 individual teacher tuition specifically for targeted children across the school. Teaching support	£11,513 one day per week	To support identified children who are underperforming or making slow progress	Children make good progress. Achieved
Boosters for Year 6 children-teaching support	£-One hour per week	To support those children at risk of under achieving at KS2 SATS	Children make good progress Achieved
Boosters for Year 2 children-teaching and learning support.	(From school budget) 3 x 30 minutes per week.	To support those children at risk of under achieving at KS2 SATS	Children make good progress Achieved
Reading Recovery teacher or support teacher	2 hours per week £5,559	To support identified children who are underperforming or making slow progress in Reading specifically in Y1 or to work with identified individuals	Identified children make good progress. Achieved
2 Art therapists providing 1:1 support to targeted children	£7,423+£6,416	Targeted children receiving high quality counselling.	Children's emotional needs addressed so it does not impact learning. Achieved

Curriculum Support Material (CGP)	£500	To ensure that all Y6 have access to additional study resources regardless of ability to fund these within the family	No child is excluded from extracurricular support materials on the basis of a family's ability to pay. Achieved

Total PPG received	£40,300
Total PPG expenditure	£46,234
Subsidy by school	£5,934

Record of planned PPG Expenditure by Item 2016 to 2017			
Item	Cost (£)	Objective	Outcome
Teaching Assistant providing 20 hrs support per week. Working with small groups of children giving specific literacy and numeracy support.	£12642	To support hard to reach families in meeting their aspirations for their children at school. Raising the attainment of literacy and numeracy	High engagement of this target group in their children's learning and experience at school.
Subsidising identified children to attend after school activities, i.e., Kidzone, Dance Club, Art Club etc	£1713	That all socially disadvantaged children have the opportunity to take part in after school activities	Children not excluded from extracurricular activities on the basis of a family's ability to pay.
Subsidising Year 6 residential education visit.	£548	That all socially disadvantaged children take part in the school's curriculum including educational visits	No child is excluded from extracurricular activities on the basis of a family's ability to pay but ensuring the trip can go ahead for all who wish to take part.
1 - 1 individual teacher tuition specifically for targeted children in Y5 and Y4 . Teaching support	£11521	To support identified children who are underperforming or making slow progress	Children make good progress.
Additional 1 - 1 individual teacher tuition specifically for targeted children across the	£11708	To support identified children who are underperforming or making slow progress	Children make good progress.

school. Teaching support			
Boosters for Year 6 children-teaching support - Four hours per week	£800 to cover printing and resources cost	These free of charge sessions in English and Mathematics meant children received additional support from experienced St Margaret Clitherow's teachers who are already familiar with the children's targets and their individual challenges.	Children make good progress All Year 6 children achieve at least their expected target in Mathematics, Reading, Writing and Grammar, Punctuation & Spelling.
Boosters for Year 2 children-teaching and learning support. 3 x 30 minutes per week.		To support those children at risk of under achieving at KS1 SATS	Children make good progress
Behaviour and Family support.	£1140	In order to support our children we have provided an in-house behaviour service provision, 'Discover Me', which works with children of all ages. The aim of Discover Me' is to help children to understand muddled feelings, due to traumatic events, which they have not had a chance to work through. The support is carried out through long term one to one sessions, group work and break time drop in sessions. Parents are also offered short or long term one to one therapeutic support.	The service helps to support children with any number of emotional issues or concerns which may be the cause of some anxiety. As a result, children's emotional needs addressed so it does not impact learning.
Art therapists providing 1:1 support to targeted children	£6,481	Targeted children receiving high quality counselling.	Children's emotional needs addressed so it does not impact learning.
Curriculum Support Material (CGP)	£610	To ensure that all Y6 and Y2 children have access to additional study resources regardless of ability to fund these within the family	No child is excluded from extracurricular support materials on the basis of a family's ability to pay.
Yoga and Meditation sessions	£3477	Provides students with healthy ways to express, balance, and regulate their emotions and behaviour.	Better focus and concentration which will impact positively on their learning.

YEAR	2015-2016	2016-2017
Total PPG received	£40,300	£46200
Total PPG expenditure	£46,234	£50639
Subsidy by school	£5,934	£4439

Total number of pupils on roll	228
Total number of pupils eligible for PPG	35
Amount of PPG received per pupil	£1320
Total amount of PPG received/indicated	£ 46,200

Impact of Pupil Premium

	2013-2014		2014-2015		2015-2016	
	KS1	KS2	KS1	KS2	KS1	KS2
% of pupils making <i>at least</i> expected progress in Reading	80% 4/5	100% 9/9	100% 4/4	100% 3/3	100% 2/2	83% 5/6
% of pupils making <i>at least</i> expected progress in Writing	80% 4/5	100% 9/9	100% 4/4	100% 3/3	100% 2/2	83% 5/6
% of pupils making <i>at least</i> expected progress in English						
% of pupils making expected progress in Maths	80% 4/5	100% 9/9	100% 4/4	100% 3/3	100% 2/2	83% 5/6
% of pupils making better than expected progress in Reading	0% 0/5	44% 4/9	50% 2/4	100% 3/3	100% 2/2	0/6 0%
% of pupils making better than expected progress in Writing	0% 0/5	33% 3/9	100% 4/4	33% 1/3	100% 2/2	17% 1/6
% of pupils making better than expected progress in English						
% of pupils making better than expected progress in Maths	0% 0/5	67% 6/9	75% 3/4	100% 3/3	100% 2/2	67% 4/6

Data shows that the gaps between the achievement of our Pupil Premium Children and the other children are smaller than those nationally also.

In 2015-2016, 5/6 PP children achieved Expected Standard at the end of KS2 SATs in all areas Reading, Writing and Maths.

1/6 children exceeded the National expectations in Writing and 2/6 children exceeded the National expectations in Maths.

Three year trend – Value Added

Data shows that our FSM upon exit at Key Stage 2 achieve broadly in line or above that of other pupils in their cohort.

	2013	2014	2015	2016
Disadvantaged	102.4	101.6	101.2	N/A
Other pupils	102.3	101.6	101.8	N/A
Maths				
Disadvantaged	102.9	102.2	102.6	105.7
Other pupils	102.9	101.9	103.2	106.9
Reading				
Disadvantaged	102.9	102	100	102.7
Other pupils	101.8	101.9	100.6	100.9
Writing				
Disadvantaged	101.1	99.9	99.7	N/A
Other pupils	101.7	100.8	100.3	N/A

PLEASE NOTE- NEW RAISEONLINE INTRODUCED IN NOVEMBER 2016 DUE TO CHANGES IN THE CURRICULUM THEREFORE COMPARABLE DATA TO PREVIOUS YEARS IS NOT AVAILABLE.

(The average benchmark score for Value Added is 100)

In January 2015, the Minister of State for Schools, David Laws MP, wrote to St Margaret Clitherow primary school to congratulate us on the improvement in the Key Stage 2 results of our disadvantaged pupils since 2011.